

## VCH Adult Protection Framework 3.1 – Nov.22, 2022

re:act		Role	Responsibility	Competencies* - The ability to	Educational Supports ** to achieve competencies	Organizational Supports			
Formally appointed Designated Response		Director, ReAct Manager, ReAct	Regional Leadership	<ul> <li>Coordinate &amp; sustain, track &amp; report regional response</li> <li>Develop tools, education, supports &amp; guidelines</li> </ul>	Ongoing Professional Development				
	F	Identified Adult Protection Leads	Provide clinical & procedural expertise	<ul> <li>Describe process of investigation and relevant legislation to guide DRCs, DRs and other team members</li> <li>Critically analyze multi-system assessment and care planning</li> <li>Assist with the court process to access legal remedies under AGA, in collaboration with ReAct and Risk Management</li> <li>Communicate and translate information to DRCs, DRs, and other relevant stakeholders</li> <li>Promote an effective and responsive AG infrastructure</li> </ul>	<ul> <li>ReAct Adult Protection Curriculum</li> <li>Advanced (1-11) Minimum for APL</li> <li>Module 10 - Preparing to go to Court</li> <li>Module 11 - Vicarious Trauma and Compassion Fatigue</li> <li>Other Conferences/Training for PD</li> </ul>				
	E	Designated Responder Coordinators (DRC)	Provide clinical consultation, education, & ensure DA statutory obligations are met per AGA	<ul> <li>Describe, apply, mentor &amp; coach advanced practice in:</li> <li>The application of ethical decision making framework and legal principles</li> <li>Liaison with police and other community agencies</li> <li>Application of legislation and policy in emergency interventions</li> <li>Development and implementation of Support &amp; Assistance Plans &amp; other intrusive protection mechanisms</li> <li>Incapability assessments as they relate to various legal tools</li> </ul>	<ul> <li>Intermediate (1-9) Minimum for DRC</li> <li>Module 6 - Ethical Decision Making in A,N,SN</li> <li>Module 9 - Working with Police</li> <li>Basic (1-5, 7&amp;8) – Minimum for DR</li> <li>Module 1 - Overview of Legislation &amp; Documentation (Online)</li> </ul>	Manager - ensures cases . Vulnerable Adults Policy.	AGA Coord		R
	D	Designated Responders (DR)	Investigate, intervene, & coordinate within the legal framework	<ul> <li>Describe AGL, protocols &amp; policies of the organization and their regulatory body</li> <li>Describe roles of DR and DRC</li> <li>Investigate abuse, neglect, self-neglect</li> <li>Coordinate/conduct comprehensive assessments (cognitive, psychosocial, functional)</li> <li>Describe family dynamics, dynamics of abuse, and risk factors</li> <li>Apply the authority under AGL to investigate and intervene</li> <li>Differentiate between Domestic Violence and AGA</li> <li>Care plan utilizing the most effective &amp; least intrusive principles of AGL</li> <li>Interview vulnerable adults, family members, caregivers, and others</li> </ul>	<ul> <li>Module 2 -Conducting an Investigation (Online)</li> <li>Module 3 - Self-Neglect</li> <li>Module 4 - Financial Abuse</li> <li>Module 5- Care Planning for Vulnerable Adults</li> <li>Module 7 - Capability, Consent, &amp; Vulnerable Adults</li> <li>Module 8 - Using Emergency Interventions</li> </ul>	are identified and assigned to a D React Adult Protection Essentials	AGA Coordinating Committees / Regional Adult Protection Committee Professional Practice and Clinical Education	VCH Operations	ReAct, CRRM, Legal, & Communications
Overall Organization Response	с	Clinicians in Programs more likely to encounter A, N, SN	Screen for and report to DR / DRC suspected abuse, neglect and self neglect	<ul> <li>Briefly explain the criteria of the Adult Guardianship Act</li> <li>Describe the responsibilities of Designated Agency employees</li> <li>Articulate ways to protect the identity of Reporter(s)</li> <li>Identify when and how to make a report to a Designated Responder</li> </ul>	<ul> <li>"ReAct: When does a case become an adult protection report?" course (1 hr virtual meeting available through LearningHub)</li> <li>In-service education</li> </ul>	a DR per Abuse, Neglect als for Managers Online	I Adult Protection		lications
	В	All VCH Clinical Staff & Staff/Agencies providing clinical services on behalf of VCH	Recognize and report to DR or DRC suspected abuse, neglect and self neglect	<ul> <li>Recognize the risk factors which make adults more likely to experience abuse, neglect &amp; self-neglect</li> <li>Recognize factors that make adults unable to seek support &amp; assistance</li> <li>Know who is the DR &amp; DRC for the program area</li> <li>Locate and familiarize self with local protocols for reporting abuse, neglect and self-neglect</li> </ul>	<ul> <li>Re:Act: Act on Abuse and Neglect -It's Your Duty (Online Module)</li> </ul>	lect & SN of line Course.			
	A	All VCH Staff & Staff/Agencies providing services on behalf of VCH	Recognize and Report abuse, neglect and self neglect	<ul> <li>Recognize indicators of abuse, neglect and self-neglect</li> <li>Articulate role as a health authority employee/provider when becoming aware of a situation of abuse, neglect or self-neglect</li> <li>Describe who to report to and how to report suspected abuse, neglect and self neglect situations</li> </ul>	• Regional Orientation Online – ReAct to Adult Abuse				

\* Adult Protection work involves: AGA, Representation Agreement Act, Power of Attorney Act, Patients Property Act, Mental Health Act, Community Care & Assisted Living Act, Health Care (Consent) and Care Facility (Admission) Act & other relevant statutes \*\* each level builds on the level below